

# Year 3 and 4: Living in the Wider World

## Subject Specific Vocabulary

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|----------------------|---|
| <b>Community</b>     | A well-defined area, such as a town or area of a town, where people live together under one government.   |
| <b>Diversity</b>     | A variety. For example, people from different backgrounds.  |
| <b>Clubs</b>         | Relating to dental care   |
| <b>Members</b>       | People who belong to a particular group.  |
| <b>Outsiders</b>     | People who does not belong to a particular group.   |
| <b>Welcome</b>       | To respond to the arrival of with pleasure and hospitality.   |
| <b>Migrant</b>       | Someone who moves from one place to another, sometimes to improve their living conditions or work prospects.  |
| <b>Asylum Seeker</b> | An individual who is seeking international protection.  |
| <b>Refugee</b>       | Someone who has left their country of origin for reasons of feared persecution, conflict or other circumstances that have seriously disturbed public order and, as a result, they require international protection. |

## What makes a community?



### What I will learn by the end of this topic:

- How we belong to different groups and communities,
- What is meant by a diverse community
- How the community helps everyone to feel included and values the different contributions that people make
- How to be respectful towards people who may live differently to them

## Linking Books



## Previous Learning

- I can identify different social groups I belong to
- I can identify how I am similar or different to others, and what we have in common
- I understand how all families are different but have similar features